

# Foundation Phase



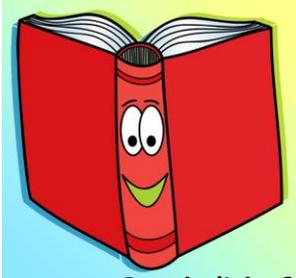
Autumn Term Plan  
2020



Rhayader Primary School  
Ysgol Gynradd Rhaeadr

We are sending this information to parents so you are aware of what the children are going to be learning about this term. We are sending this information out just in case we are forced in to some form of school closure or your child is absent from school due to self-isolation and blended learning will need to take place. The work can easily be completed at home and uploaded to the Google Classroom or SeeSaw for Mrs Rimmer's class. Your children will be able to log in to Hwb or SeeSaw using any digital device that connects to the Internet. If you are unable to upload to either platform you can take a photograph and send it to Rhayader Primary on Messenger.

Every child has login details for DoodleMaths, DoodleTables, DoodleSpell and DoodleEnglish. This can be used daily to practice maths, tables, spelling, English grammar and punctuation and reading.



**Book/Llyfr:** Traditional Tales: Cinderella, Sleeping Beauty, Jack and the Beanstalk, Aladdin (*Grimm's Fairy tales/Arabian nights rather than Disney versions*)



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## Numeracy/ Rhifedd:

How many people at each table for the ball?(set the table at home how many knives, forks and spoons do you need?)

How many animals did the fairy godmother use to make the horses and footmen?(draw a picture and number them)

How tall was the Beanstalk?(build a tower of blocks the highest you can and count how many you use)



**Literacy/Llythrenedd:** Write a party invitation for Cinderella to go to the ball.

Think about the character in your favourite fairy tale, describe what they are like: good, kind, beautiful, ugly, nasty, cruel etc and draw a picture that shows this, write the words you thought of around the picture.

Read the stories with a grownup and think about what is happening, is there a problem for the main character? How can you solve it?



**Outside Play/Tu Allan:** when out for a walk, look at numbers/ names on doors, car number plates for sounds and numbers, how many steps have we taken, estimate how long it will take to get to the park. How many times can you jump, hop, skip in a minute. Which tree is the tallest/smallest



We are hopeful that the school will remain open, but just in case the school or our class are forced to isolate, we hope that this information will help you to support your child at home. The activities are there to support home learning. We appreciate that you may not have all the resources but try and be imaginative and creative.

We must stress that the staff will be available as much as possible during the school day. If you have any questions please comment in the comment section on your child's class page.



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