

Warriors on the Water



Autumn Term Plan 2020



Rhayader Primary School
Ysgol Gynradd Rhaeadr

This term the children in Curyll Coch have chosen to learn about 'Warriors on the Water'. The children have thought about what they want to learn and we have put these plans into place. This purpose of this leaflet is to inform you as parents what we are planning to cover if we are forced into a 'blended learning situation'.

We are sending this information to parents so you are aware of what the children are going to be learning about this term. We are sending this information out just in case we are forced in to some form of school closure or your child is absent from school due to self-isolation and blended learning will need to take place. The work can easily be completed at home and uploaded to the Google Classroom. Your children will be able to log in to Hwb using any digital device that connects to the Internet. If you cannot connect to the internet, please take a photo of the work and send to Rhayader Primary Messenger.

Every child has login details for DoodleMaths, DoodleTables, DoodleSpell and DoodleEnglish. This can be used daily to practice maths, tables, spelling, English grammar and punctuation and reading.



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Art focus- Independent	ICT focus- Independent
<p>Lesson 1- the children have been researching information about Viking Longships.</p>	<p>Lesson 1- Investigate Viking houses Children to investigate Viking houses. Children to compare the differences between a modern house and a Viking house using a Venn diagram.</p>
<p>Lesson 2- the children are going to be creating an Andy Warhol 'Pop Art' style piece of Art work. The children are going to sketching a Viking Longship and then this image will be replicated 3 other times and down scaled.</p> <p>The children will then colour the four images to reflect the colour of the different seasons.</p>	<p>Lesson 2- Investigate Minecraft. The children are going to be creating a Minecraft Viking House. The children will need to be able to build a Viking house using Minecraft education. It would be useful for the children to be able practice some of the skills so that they can complete the challenge.</p>
<p>Lesson 3- Using the resources that you can find outside (leaves, twigs and small branches). Use the inspiration from previous work to have a go at creating their own Viking Longship art piece. Ask the children to take a photo and upload it up to the Google Classroom.</p>	<p>Lesson 3- The children are going to be designing their own Viking house using squared paper. The purpose of using the squared paper is that Minecraft uses blocks to build on. This will help the children to put together the building blocks for their own Viking Houses.</p>
<p>Lesson 4 and Lesson 5- the children are going to be given the opportunity to create a Viking Longship collage. Children to use different materials to create their own collages.</p>	<p>Lesson 4 and 5, the children are going to be creating their own Viking house using Minecraft. Children could extend it to creating their own Viking Village. Children to think about the key features of a Viking house.</p>

Teacher Focus 1	Teacher Focus 2
<p>Lesson 1- Where did the Vikings come from? The children will investigate where the Vikings came from. The children will investigate where the Vikings settled in the United Kingdom and Ireland.</p>	<p>Lesson 1- the children are going to be reading some examples of Viking myths. The children are going to be discussing what they notice about the myths. The children are then going to be creating a blurb for the story.</p>
<p>Lesson 2- Investigate different places in the UK and find examples of them. Ask children to think about why the Vikings may have settled in these places? What do they think they would be looking for if they settled in a new land?</p>	<p>Lesson 2- the children will be creating a story map for one of the stories that they have been reading. This will help the children to remember the story and to also develop the language that they can use with the story.</p>
<p>Lesson 3- ask the children to think about the type of foods that that Vikings may have eaten. Ask them to think about why this might have been different to how things are today? Ask the children to think about why the Vikings ate the food that's they did?</p>	<p>Lesson 3- the children are going to be making changes to the story and introducing their own ideas. Instead of planning the story all over again. They take the main ideas of the story and adapt it, so that the story becomes their own. This is based on the Pie Corbett style.</p>
<p>Lesson 4- Tasting of food. Once the children have investigated the foods that the Vikings ate, the children are going to be tasting some of the different fruits and vegetables that they would have eaten. Children to record what they think of the food.</p>	<p>Lesson 4- The children will do some shared writing then. The children will work with an adult to develop their own writing. Children will be reminded about using a range of vocabulary and punctuation.</p>
<p>Lesson 5 and 6- the children are going to plan a Viking meal, that they are going to cook in the forest</p>	<p>Lesson 5 and 6- the children will be given an opportunity to write their own stories. Children will be able to edit and improve their writing in the</p>

school's area. They will be supervised here.

second lesson, which is really important.



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We are hopeful that the school will remain open, but just in case the school or our class are forced to isolate, we hope that this information will help you to support your child at home. The activities are there to support home learning. We appreciate that you may not have all the resources but try and be imaginative and creative.

We must stress that the staff will be available as much as possible during the school day. If you have any questions please comment in the comment section on your child's class page.



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